

COURSE OUTLINE

| Course Titie: NU | RSING PRACTICE THEORY 2A |
|------------------|----------------------------|
| Code No.: NUI | 204-4 |
| Program: NU | RSING |
| Semester: TH | REE |
| Date: AU | GUST 1985 |
| Author: G. | SCOTT, R. WILSON, G. IBURB |

New: Revision:

APPROVED:

Chai rperson

Date

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY DIPLOMA NURSING PROGRAM YEAR 2, SEMESTER 3 NURSING PRACTICE THEORY - NUR 204 UNIT 1: INTRODUCTION

OBJECTIVES

CONTENT GUIDE

LEARNING ACTIVITIES

A, <u>THE CLIENT ADAPTING TO</u> THE ILLNESS SITUATION

> Given case situations illustrating client responses to an illness situation, the student will be able to:

ASSESSMENT

| Demonstrate assessment. | first | level | Clients knowledge of health care setting |
|----------------------------|--------|-------|---|
| | | | a) roles of personnelb) expectations of clientc) routines and protocolsd) physical environment |
| | | | Behavioural cues to indicate dependent, independent, compliance, non-compliance related to health care plan. |
| Demonstrate assessment, | second | level | Focal, contextual and residual stimuli influencing client responses to illness situation: |
| | | | Internal |
| | | | a) illness state {acute vs chronic, prognosis)b) previous experience |

NURSING PRACTICE THEORY

NUR 204

Course Name

Course Number

COURSE DESCRIPTION:

The purpose of this course is to prepare the student to apply the nursing process in the care of clients who require intervention to regain adaptation. This involves the study of physiological and psychosocial stimuli which tend to disrupt the integrity of the individual. Content is organized aroung examples of selected nursing diagnoses which illustrate nursing assessment and interventions required to assist clients to adapt in common health problem situations.

PHILOSOPHY/GOALS:

COURSE OBJECTIVES:

- 1. Demonstrate the use of the nursing process for selected clients who require intervention to regain adaptation.
- 2. Use adaptation theory as a conceptual basis for nursing pratice in assisting clients who require intervention to regain adaptation.
- 3. Relate in a therapeutic manner in interactions.
- 4. Respond to an individual or group in a manner reflecting their worth and dignity.
- 5. Examine willingly own nursing practice in terms of professional standards.
- 6. Apply criteria for quality health care in current practice situations.
- 7- Seek opportunities for own personal and professional development.

METHOD OP ASSESSMENT (GRADING METHOD):

| EXAM: | #1 | SEPT. 30 | 25% |
|-------|-------|-------------|------|
| | #2 | NOV. 11 | 25% |
| | #3 | FINAL | 35% |
| SMALL | GROUP | ASSIGNMENTS | 15% |
| | | | 100% |

METHOD OF ASSESSMENT (GRADING METHOD):

NOTE: 10% of the mark for exam #3 will cover material from the entire semester.

TEXTBOOK(S):

Brunner, L.S., D.S. Suddarth, <u>Medical-Surgical Nursing. A</u> <u>Conceptual Approach</u>, 5th Ed,, Lippincott, Toronto, 1984.

Haber, et al. <u>Comprehensive Psychiatric Nursing</u>, 2nd Ed•, McGraw-Hill, New York, 1982.

Reeder, S.J., L. Mastroianni and L.L. Martin. <u>Maternity Nursing</u>, 15th Ed., J.B. Lippincott, Philadelphia, 1983.

L, Whaley and D. Wong. <u>Nursing Care of infants and Children</u>, 2nd Ed., C.V. Mosby, St. Louis, 1983.

Kee, J.L*, Laboratory and Diagnostic Tests with Nursing Implications, Appleton-Century-Crofts, New York, 1983.

Gerald, M.C. and F.V. O'Bannon, <u>Nursing Pharmacology and</u> <u>Therapeutics</u>, prentice-Hall Inc., Englewood Cliffs, N.J. 1981.

Plus First Year Texts,

| TIME | FRAME | E AND |) SEQUENCE FOR SEMESTER 1 | HOURS |
|------|-------|-------|---------------------------|-------|
| | UNIT | 1: | Introduction to illness | 4 |
| | UNIT | 2: | The surgical patient | 6 |
| | UNIT | 3 | Obstetrics | 15 |
| | UNIT | 4 | Self-Concept | 12 |
| | UNIT | 5 | Temperature | 1 |
| | UNIT | 6: | Protection | 5 |
| | UNIT | 7: | Exercise and Rest | 9 |
| | UNIT | 8: | Interdependence | 8_ |
| | | | | 60 |

SAULT COLLEGE NURSING PROGRAM

NURSING PRACTICE THEORY - 204

Year 2, Semester 3

1985/86

REQUIRED READING

Kozier & Erb - Chapter 2, pp. 37-62 Whaley & Wong - Chapter 25, pp. 863-891 Chapter 26, pp. 931-939 Brunner - Chapter 8, pp. 120-132 12, pp. 187-203